FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FOR DESIGN AND REVIEW OF SYLLABUS

FOSTER DEVELOPMENT SCHOOL OF MANAGEMENT AURANGABAD

2021-22

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1. INTRODUCTION

Access to education and quality education are to be regarded as mutually dependent and indivisible needs and rights. This is primarily achieved by developing creativity, civic and democratic values, as well as by knowledge, abilities and skills needed for everyday and professional life. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Foster Development School of Management, being unique from its very inception and foundation, has emerged as a benchmark of excellence in the world of education. With quality sustenance as its focus, the feedback mechanism commences with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumni and employers from respective departments for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an off-line approach.

Following the collection of data from stakeholders, the response sheet is prepared and analysed using pre-set parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, for any additional action that is necessary.

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development.

2. STUDENT'S FEEDBACK

The structured feedback form is distributed to all the students for response collection. The main focus of the form comprises ten points are presented below.

- Course Content
- Relevance to the Current Trends
- Sequence of Units in Syllabus
- Numbers of Hours dedicated
- Options of electives
- Ability to Improve Skills
- Coverage for Understanding Concept
- Relevance to the real life applications
- Ability to Create Interest
- Overall Consideration

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts. 95% percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning. The tables below shows the feedback analysis data of students.

TABLE 1: STUDENT'S FEEDBACK FIRST YEAR FIRST SEMESTER

FOSTER DEVELOPMENT SCHOOL OF MANAGEMENT													
Syllabus Review Student's Feedback													
MBA FIRST YEAR - SEMESTER - I BATCH 2021-2022(MARCH 2022)													
RATING SCALE: 1: VERY POOR 10: EXCELLENT													
Sr. No.	Parameters Rating	1	2	3	4	5	6	7	8	9	10	Sum	Weighted Average
1	Course Content	0	0	0	0	0	4	1	12	14	11	42	8.64
2	Relevance to the Current Trends	0	0	0	0	1	2	2	10	14	13	42	8.74
3	Sequence of Units in Syllabus	0	0	0	0	0	0	1	11	13	17	42	9.10
4	Numbers of Hours dedicated	0	0	0	0	1	2	2	10	14	13	42	8.74
5	Options of electives	0	0	0	0	0	4	1	12	14	11	42	8.64

6	Ability to Improve Skills	0	0	0	0	1	2	2	10	14	13	42	8.74
7	Coverage for Understanding Concept	0	0	0	0	1	2	2	10	14	13	42	8.74
8	Relevance to the real life applications	0	0	0	0	0	4	1	12	14	11	42	8.64
9	Ability to Create Interest	0	0	0	0	1	2	2	10	14	13	42	8.74
10	Overall	0	0	0	0	1	2	2	10	14	13	42	8.74

TABLE 2: STUDENT'S FEEDBACK FIRST YEAR SECOND SEMESTER

FOSTER DEVELOPMENT SCHOOL OF MANAGEMENT													
Syllabus Review Student's Feedback													
MBA FIRST YEAR - SEMESTER - II BATCH 2021-2022(JULY2022)													
RATING SCALE: 1: VERY POOR 10: EXCELLENT													
Sr. No.	Parameters Rating	1	2	3	4	5	6	7	8	9	10	Sum	Weighted Average
1	Course Content	0	0	0	0	0	2	1	12	13	11	39	8.77
2	Relevance to the Current Trends	0	0	0	0	1	1	2	10	13	12	39	8.77
3	Sequence of Units in Syllabus	0	0	0	0	0	0	1	11	12	14	38	9.03
4	Numbers of Hours dedicated	0	0	0	0	1	0	1	10	14	13	39	8.92
5	Options of electives	0	0	0	0	0	4	1	10	14	10	39	8.64
6	Ability to Improve Skills	0	0	0	0	1	2	2	10	13	11	39	8.67
7	Coverage for Understanding Concept	0	0	0	0	0	2	2	10	12	13	39	8.82
8	Relevance to the real life applications	0	0	0	0	0	3	1	12	12	11	39	8.69
9	Ability to Create Interest	0	0	0	0	1	2	2	9	13	12	39	8.72
10	Overall	0	0	0	0	1	2	2	8	12	14	39	8.79

TABLE 3: STUDENT'S FEEDBACK SECOND YEAR FIRST SEMESTER

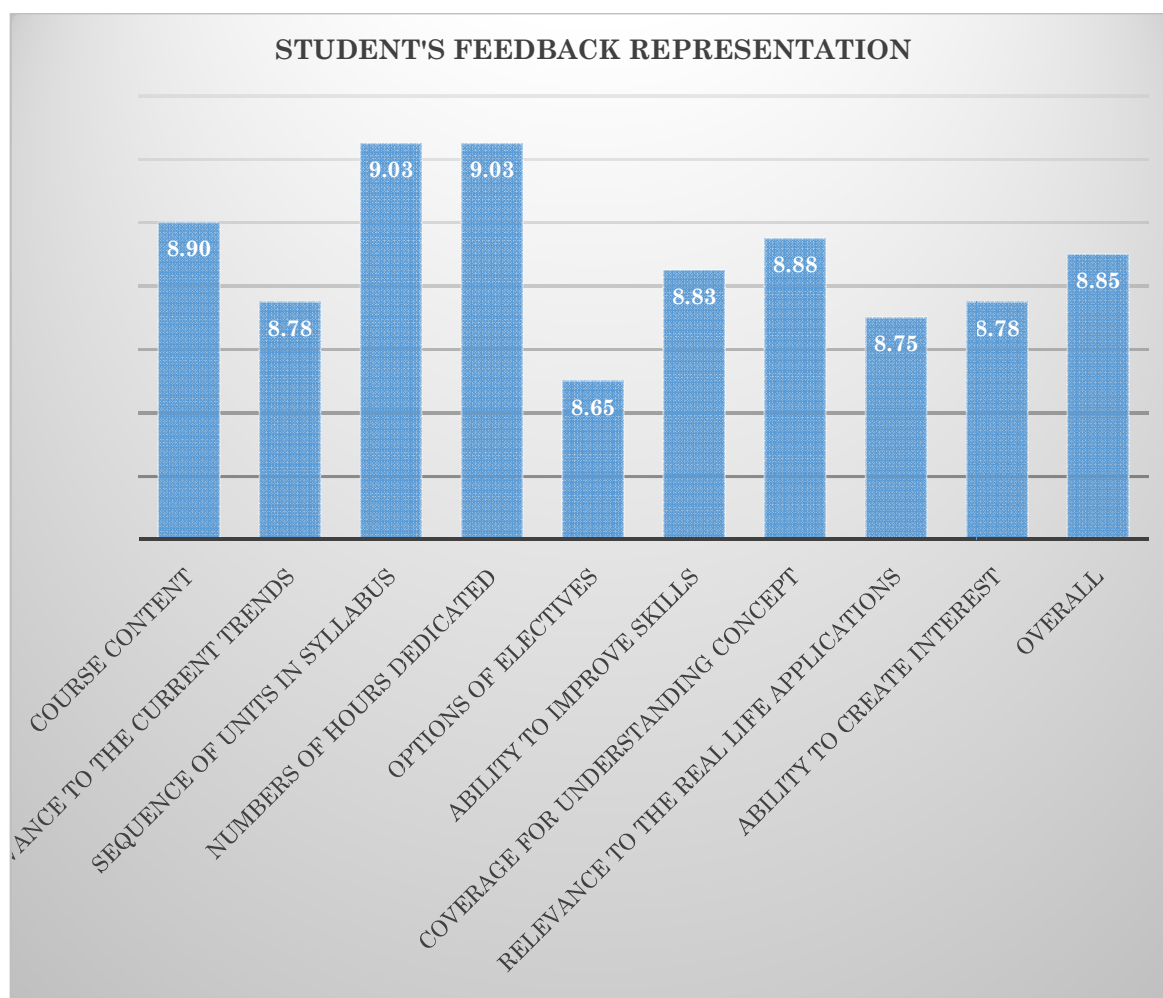| FOSTER DEVELOPMENT SCHOOL OF MANAGEMENT |
|---|
| Syllabus Review Student's Feedback |

Sr. No.	Parameters Rating	1	2	3	4	5	6	7	8	9	10	Sum	Weighted Average
	MBA SECOND YEAR - SEMESTER - III BATCH 2021-2022(MARCH 2022)												
	RATING SCALE: 1: VERY POOR 10: EXCELLENT												
1	Course Content	0	0	0	0	0	2	1	12	13	13	41	8.83
2	Relevance to the Current Trends	0	0	0	0	1	2	2	11	13	12	41	8.68
3	Sequence of Units in Syllabus	0	0	0	0	0	0	2	11	14	14	41	8.98
4	Numbers of Hours dedicated	0	0	0	0	1	0	1	11	14	14	41	8.93
5	Options of electives	0	0	0	0	0	4	1	12	14	10	41	8.61
6	Ability to Improve Skills	0	0	0	0	1	2	2	10	13	13	41	8.73
7	Coverage for Understanding Concept	0	0	0	0	0	2	2	11	12	14	41	8.83
8	Relevance to the real life applications	0	0	0	0	0	3	1	13	12	12	41	8.71
9	Ability to Create Interest	0	0	0	0	1	2	2	11	13	12	41	8.68
10	Overall	0	0	0	0	1	2	2	10	12	14	41	8.76

TABLE 4: STUDENT'S FEEDBACK SECOND YEAR SECOND SEMESTER

Sr. No.	Parameters Rating	1	2	3	4	5	6	7	8	9	10	Sum	Weighted Average
	FOSTER DEVELOPMENT SCHOOL OF MANAGEMENT												
	Syllabus Review Student's Feedback												
	MBA SECOND YEAR - SEMESTER - IV BATCH 2021-2022(JULY2022)												
	RATING SCALE: 1: VERY POOR 10: EXCELLENT												
1	Course Content	0	0	0	0	0	1	1	12	13	13	40	8.90
2	Relevance to the Current Trends	0	0	0	0	0	2	2	11	13	12	40	8.78
3	Sequence of Units in Syllabus	0	0	0	0	0	0	1	11	14	14	40	9.03
4	Numbers of Hours dedicated	0	0	0	0	0	0	1	11	14	14	40	9.03
5	Options of electives	0	0	0	0	0	4	0	12	14	10	40	8.65

6	Ability to Improve Skills	0	0	0	0	0	2	2	10	13	13	40	8.83
7	Coverage for Understanding Concept	0	0	0	0	0	2	1	11	12	14	40	8.88
8	Relevance to the real life applications	0	0	0	0	0	3	0	13	12	12	40	8.75
9	Ability to Create Interest	0	0	0	0	0	2	2	11	13	12	40	8.78
10	Overall	0	0	0	0	0	2	2	10	12	14	40	8.85

The summary of overall feedback is depicted in the chart below.

STUDENT'S FEEDBACK REPRESENTATION

COURSE CONTENT — 8.90
...ANCE TO THE CURRENT TRENDS — 8.78
SEQUENCE OF UNITS IN SYLLABUS — 9.03
NUMBERS OF HOURS DEDICATED — 9.03
OPTIONS OF ELECTIVES — 8.65
ABILITY TO IMPROVE SKILLS — 8.83
COVERAGE FOR UNDERSTANDING CONCEPT — 8.88
RELEVANCE TO THE REAL LIFE APPLICATIONS — 8.75
ABILITY TO CREATE INTEREST — 8.78
OVERALL — 8.85

3. FACULTY FEEDBACK FORM ON CURRICULUM

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 6 responses have been collected from the faculties on Syllabus of total strength 7. In order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used. 90 % faculties found the curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 10 % faculties are expecting improvement in curriculum and resolving it timely. With addition of preparedness for being industry ready factor and keeping the other parameters same as student's feedback, the table below shows the representation of student's feedback.

TABLE 5: TEACHER'S FEEDBACK OUTCOME

FOSTER DEVELOPMENT SCHOOL OF MANAGEMENT											
Syllabus Review Teacher's Feedback											
BATCH 2021-2022(JULY 2022)											
RATING SCALE: 1: VERY POOR 10: EXCELLENT											
Sr. No.	Parameters Rating	1	2	3	4	5	6	7	8	9	10	weighted Average
1	Course Content	0	0	0	0	0	0	0	2	3	1	8.84
2	Relevance to the Current Trends	0	0	0	0	0	0	0	0	4	2	9.34
3	Preparedness for being Industry Ready	0	0	0	0	0	0	0	0	0	6	10
4	Options of Electives/Specialization	0	0	0	0	0	0	0	0	0	6	10
5	Ability to Improve skills	0	0	0	0	0	0	0	0	3	3	9.5
6	Numbers of Hours dedicated	0	0	0	0	0	0	0	0	5	1	9.17
7	Coverage for Understanding concept	0	0	0	0	0	0	0	2	2	2	9
8	Relevance to the real life application	0	0	0	0	0	0	0	2	3	1	8.84

		1	2	3	4	5	6	7	8	9	10	
9	Ability to create Interest	0	0	0	0	0	0	0	1	0	5	9.67
10	Infrastructure Provision for Effective Course Implementation	0	0	0	0	0	0	0	2	1	3	9.17
11	Overall	0	0	0	0	0	0	0	0	6	0	9

4. ALUMNA FEEDBACK

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. Many Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used. 88 % students found the curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 12 % students are expecting improvement in curriculum and expect that updations should be made time and again.

TABLE 6: ALUMNA FEEDBACK OUTCOME

FOSTER DEVELOPMENT SCHOOL OF MANAGEMENT												
Syllabus Review Alumni's Feedback												
BATCH 2019-2020 (JULY 2022)												
RATING SCALE: 1: VERY POOR 10: EXCELLENT												
Sr. No.	Parameters Rating	1	2	3	4	5	6	7	8	9	10	Sum	Weighted Average
1	Course Content	0	0	0	0	0	1	1	10	8	10	30	8.83
2	Relevance to the Current Trends	0	0	0	0	1	2	2	9	6	10	30	8.57

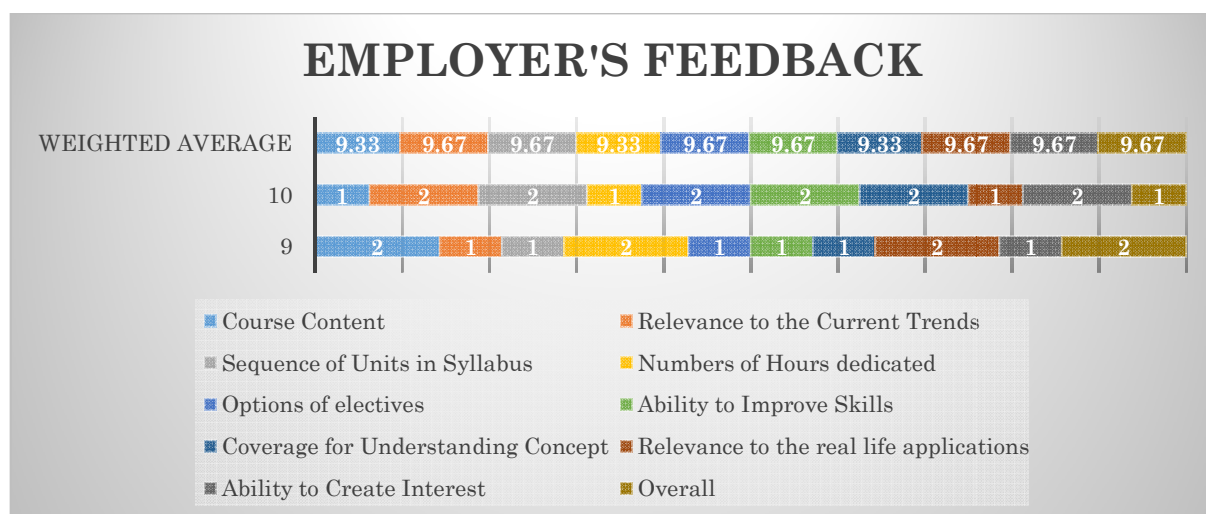|												
3	Sequence of Units in Syllabus	0	0	0	0	0	0	1	8	11	10	30	9.00
4	Numbers of Hours dedicated	0	0	0	0	0	0	4	8	6	12	30	8.91
5	Options of electives	0	0	0	0	0	0	4	1	12	13	30	9.13
6	Ability to Improve Skills	0	0	0	0	1	2	2	6	8	11	30	8.70
7	Coverage for Understanding Concept	0	0	0	0	0	2	3	6	8	11	30	8.77
8	Relevance to the real life applications	0	0	0	0	1	2	1	6	8	12	30	8.80
9	Ability to Create Interest	0	0	0	0	0	0	4	4	9	13	30	9.03
10	Overall	0	0	0	0	0	1	3	8	10	8	30	8.70

4. EMPLOYER'S FEEDBACK

Training and placements are given much emphasis and importance in this institution. Hence placements take place in the college, there is a flow of HR executives throughout the year who visit the campus during the year. It was attempted to collect feedback from employers who visit the college for placement, workshop technical talks etc. As many as 10 employers visited the college and three responses have been collected from them on curriculum. 90 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that FDSM's Curriculum is effective in developing 1CT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 10% employers denied and suggested to improve the curriculum as per the industrial standards. The table and charts are shown below.
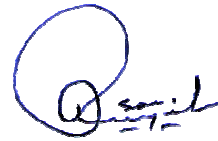
TABLE 7: ALUMNA FEEDBACK OUTCOME

FOSTER DEVELOPMENT SCHOOL OF MANAGEMENT

Syllabus Review Employer's Feedback

BATCH 2021-2022(JULY 2022)

RATING SCALE: 1: VERY POOR   10: EXCELLENT

Sr. No.	Parameters Rating	1	2	3	4	5	6	7	8	9	10	weighted Average
1	Course Content	0	0	0	0	0	0	0	0	2	1	9.33
2	Relevance to the Current Trends	0	0	0	0	0	0	0	0	1	2	9.67
3	Sequence of Units in Syllabus	0	0	0	0	0	0	0	0	1	2	9.67
4	Numbers of Hours dedicated	0	0	0	0	0	0	0	0	2	1	9.33
5	Options of electives	0	0	0	0	0	0	0	0	1	2	9.67
6	Ability to Improve Skills	0	0	0	0	0	0	0	0	1	2	9.67
7	Coverage for Understanding Concept	0	0	0	0	0	0	0	0	1	2	9.33
8	Relevance to the real life applications	0	0	0	0	0	0	0	0	2	1	9.67
9	Ability to Create Interest	0	0	0	0	0	0	0	0	1	2	9.67
10	Overall	0	0	0	0	0	0	0	0	2	1	9.67

EMPLOYER'S FEEDBACK

WEIGHTED AVERAGE	9.33	9.67	9.67	9.33	9.67	9.67	9.33	9.67	9.67	9.67
10	1	2	2	1	2	2	2	1	2	1
9	2	1	1	2	1	1	1	2	1	2

- Course Content
- Relevance to the Current Trends
- Sequence of Units in Syllabus
- Numbers of Hours dedicated
- Options of electives
- Ability to Improve Skills
- Coverage for Understanding Concept
- Relevance to the real life applications
- Ability to Create Interest
- Overall

COMMENTS OF DIRECTOR:

Student's aptitude skills and technical knowledge skills should be improved. Soft skills including communication skills and oral and written presentation skills should be improved and incorporate the feedback analysis in curriculum.

Director
Foster Development School of
Management